ABC Dementia Scale

Please answer the following 13 questions regarding how the patient has been during the past 1 month.

About this scale

- Health care professionals (doctors, nurses, clinical psychologists, public health nurses, etc.) will ask the caregiver the following 13 questions.
- Please select the level among the 9 levels that best describes the patient's condition/situation, with reference to the following questions and specific examples.
- In the examples, 5 of the 9 levels are illustrated by sentences, but you can also select a level between the conditions/situations represented by the sentences.
- If a question is about an activity that is not done by the patient, please answer by assuming how it would be if the patient did the activity.
- Health care professionals will evaluate the severity of the patient's symptoms from the responses.
- Please be advised that, as a general rule, the patient cannot be present while the health care professional is asking you the questions.

1. How is the patient when changing clothes?

- Able to correctly dress and undress by him/herself without taking too much time
- Able to correctly dress and undress by him/herself although it takes time
- Able to dress and undress by him/herself with verbal instructions
- Needs your help with some of the dressing and undressing
- Needs you to do all of the dressing and undressing







2. How spontaneously does the patient perform the activities of daily living?

(For example, shopping, rehabilitation/day care, brushing teeth, shaving, make-up, combing hair, getting up, etc.)

Examples

- Performs spontaneously without verbal reminders
- Sometimes needs verbal reminders

6 Always needs verbal reminders

- Sometimes does not attempt even with verbal reminders
- Never attempts even with verbal reminders







3. When the patient wants to communicate something, how much is he or she able to do so through conversation?

Examples

• Has no problem with communication

Unable to hold a complicated conversation

Able to communicate only specific needs

- Able to speak but unable to hold a conversation
- 2
- Does not speak and is silent







4. How is the patient when using home appliances such as the television or air conditioner?

- Able to use without problems
- Able to perform familiar operations such as changing channels
- Makes many mistakes but able to use if told what to do
- Recognizes the remote control but does not understand how to use it at all
- Does not understand what the remote control is for







5. How well can the patient remember the location of <u>a familiar item</u>? (For example, patient ID card, hearing aids, insurance card, wallet, shoes, hat, glasses, jacket, house key, etc.)

Examples

- Never forgets
- Sometimes forgets but able to remember by thinking about it
- Sometimes remembers with a hint but sometimes not

Never able to remember the location

Unaware of having forgotten







6. How long does the patient remember the <u>day-to-day events</u> taking place <u>around him or her?</u>

(For example, hospital visits, visitors, shopping, outings, telephone calls, etc.)

- Remembers the events of one week ago
- Remembers the events of a few days ago but not those of a week ago
- Remembers the events of yesterday but not those of a few days ago
- Remembers the events of a half-day ago but not those of yesterday
- Unable to remember at all







7. How is the patient when required to sit quietly?

(For example, in the bus, in the train, during medical examinations, etc.)

Examples

Sits calmly

Able to sit but looks restless

Suddenly stands up or walks around but calms down with verbal reminders

Colmo down with covered verbal r

Calms down with several verbal reminders but immediately becomes restless again

Onstantly restless and unable to stay seated







8. How is the patient when something goes against his/her wishes?

Examples

Does not change

Becomes irritable about trivial things

Uses abusive language and behaves rudely

- Uses abusive language and/or behaves violently towards family members
- Uses abusive language and/or behaves violently towards others in general







9. How is the patient when asked to do something?

(For example, to take a bath/shower, take medicine, getting dressed/undressed, go out, etc.)

Examples

- Complies without resistance
- Shows slight resistance but complies with some persuasion
- Refuses on rare occasions

Sometimes refuses

Always refuses







10. How much help does the patient need to take medication?

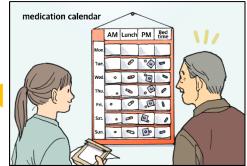
Examples

- Able to correctly take medication him/herself
- Able to prepare and take medication him/herself but sometimes forgets
- Forgets to take medication half the time

Always needs to be given his/her medication

Needs help and supervision until finished taking the medication







11. How much help does the patient need to have a meal?

Examples

- Able to eat by him/herself without dropping, spilling, etc.
- Able to eat by him/herself but drops, spills, etc.

Needs supervision and/or verbal reminders

- Only eats when food is brought to his/her mouth
- 2
- Hardly eats at all







12. How much help does the patient need to use the bathroom?

- Able to use the bathroom him/herself without problems
- Able to use use the toilet with occasional incontinence
- Able to use the bathroom him/herself with any one of the following: incontinence pads, diapers or guidance to the bathroom
- Wears a diaper. Sometimes able to use the bathroom with help
- Always uses a diaper and does not use the bathroom. Always needs help to change diaper







13. How much do you need to supervise the patient?

Examples

No supervision is necessary

- Need to check only once a day
- Able to go out without worrying for a few hours (3 hours)
- Unable to leave him/her alone even for 30 minutes (Unable to go shopping, etc.)
- Need to supervise constantly





